

Content/topic: COVID-19 (or, more generally, pandemic/global crisis)

Statement of Inquiry: Global events* can cause us to examine our identities and reflect on our place within our communities .	
<small>*Global events could be substituted with <i>global crises</i> in any of these examples, but I thought <i>events</i> was a more neutral word.</small>	
Key Concept: Communities	Global Context: Identities and relationships
Disciplines: Individuals & Societies Arts	

Statement of Inquiry: Across time and space , global events have led to significant developments within individuals and societies.	
Key Concept: Development	Global Context: Orientation in space and time
Disciplines: Individuals & Societies Sciences Physical & Health Education Design	

Statement of Inquiry: Global events can cause individuals and cultures to consider new ways of communication and expression .	
Key Concept: Communication	Global Context: Personal and cultural expression
Disciplines: Language & Literature Language Acquisition Arts Physical & Health Education Design	

Statement of Inquiry: Global events can spark widespread change , leading to periods of adaptation, ingenuity and progress .	
Key Concept: Change	Global Context: Scientific and technical innovation
Disciplines: Individuals & Societies Sciences Arts Physical & Health Education	

Statement of Inquiry: Global events can compel us to reflect on the opportunities and tensions provided by world interconnectedness .	
Key Concept: Connections	Global Context: Globalisation and sustainability
Disciplines: Language & Literature Language Acquisition Individuals & Societies Sciences Arts	

Statement of Inquiry: A global event is a shared experience, but it can call attention to the relationships between power and privilege within societies. OR A global event can lead individuals and societies to imagine a hopeful future . <small>*I struggled with this last one. I was trying to find a way to work in the global context explorations rather than explicitly stating the global context itself. Ultimately, I chose two Sols: one with a slightly more negative tone and one that is more positive and uplifting.</small>	
Key Concept: Relationships	Global Context: Fairness and development
Disciplines: Sciences Mathematics Physical & Health Education	